

Institutional Distinctiveness

The Government College of Education, Jammu is distinctive in its endeavor to establish itself into a Research Hub par excellence.

This premier institution is the centre of excellence for Teacher Education Trainees, equipping them with skill of teaching and prepares them for global level competitions. The college has been re-accredited by NAAC with “A” grade in March, 2017. Education and Teacher Education is an important aspect of providing students with a well- rounded education preparing them for rapidly growing employment in various fields and especially in teaching profession.

With an aim to establish Research Ecosystem in colleges so as to address societal challenges, the Department of Higher Education, Government of J&K, as per Govt. order No: 04-JK (HE) of 2020, Dated: 09-09-2020 has directed colleges to establish different Research Hubs/spoke model of research centers in the colleges. Complying with this directive, Govt. College of Education Jammu, has undertaken the role of “Research Hub of Education and Teacher Education”.

As a Research Hub, the college will become distinctive in providing numerous opportunities to the interested faculty and students/ budding scholars to take up research projects (disciplinary and interdisciplinary research) of high quality. It thrives to become Research Centre for excellence and “Reaching Out: Strengthening ties with the society” to cultivate a sense of social responsibility in the students and inspire community work. This entails taking teaching beyond books and texts and bringing it closer to context. The composition of the Research Hub at GCOE Jammu comprises of following details:

Research Hub/Spoke Model (Education and Teacher Education)

Stream	Mentor Institute	Hub Institute	Spoke Institute
Education and Teacher Education	University of Jammu	Government College of Education, Jammu	<ol style="list-style-type: none">1. GCW, Gandhi Nagar, Jammu2. GCW, Parade, Jammu3. GCW, Udhampur4. GCW, Kathua5. GDC, Doda6. GDC, Surankote7. GDC, Mendhar

Objectives of the Research Hub:

1. To create a research support mechanism for conducting research activities in Education and Teacher Education.
2. To encourage the faculty to undertake Research Projects by collaborating with other research organizations.

3. To engage in current and relevant areas of educational research related to Education and Teacher Education (e.g. policy research, quality concern issues in Education and Teacher Education, developmental research etc.).
4. To encourage and promote a research culture (e.g. opportunities for attending Conferences, Workshop, Seminars etc.).
5. To invite the research projects from researchers (Major/Minor) for onward process to the funding agencies.
6. To provide a platform to the researchers and policy framers to deliberate upon the issues confronting to the Education and Teacher Education in the country and examine the probable solution to face these challenges.
7. To disseminate research findings to stakeholders (students/scholars/teachers/policy makers).
8. To establish linkages with national and international institutes for the cause of quality research in Education.
9. To develop and implement an official Code of Ethics to check malpractices and plagiarism in research.
10. To provide congenial research environment for teachers & student researchers.
11. To emerge as a centre of excellence in Education and Teacher Education.
12. To establish all the necessary facilities, like; library, high speed internet facility, and other resources to give good research exposure to the budding scholars.

Proposed Thrust Areas in Education and Teacher Education:

The Hub centre has identified the following areas of research, around which research projects and studies will be designed cutting across disciplinary boundaries. Some of them are as under:

- **Inclusive Education:-** Disability management and Special education ,Integrated rural and tribal development, Issues, challenges of inclusive education and strategies through ODL mode
- **Teacher Education :-** Teacher Personality, Attitude, teacher morale, Satisfaction, Professional Development, professional ethics, Teacher welfare, Teaching strategies, effective teaching, classroom management, classroom climate Curriculum Design & Development, Stress, anxiety, frustration, coping and management, Emerging Trends in Teacher Education: Issues and Challenges
- **Educational Technology :-** ICT enabled classroom and teaching, Teachers' awareness and use, Students' awareness and use, Infrastructural facilities, E resources, Digital text book, online learning, Virtual classrooms, Social media and education
- **Educational Sociology :-** Universalization of Education Social equity and equality in education Educational backwardness, reasons and solutions, Society, Gender Issues, Women Education. Peace Education, Human Rights Education, Equity in access, Utilization and performance in education with a focus on gender, caste, religion, region ,social, political and economic dimensions.
- **Educational Psychology: -** Personality. Multiple Intelligence, Motivation, Interest, Aptitude, Attitude, Learning Styles, Learning strategies Educational, adjustment problems of different levels of education, Truancy, Bullying, Juvenile delinquent, Special Education Behaviorism , Constructivism , Problem posed Learning.

- **Educational Philosophy :-** Schools of philosophy, Philosophy and Curriculum, Philosophers and their contributions to education Comparison of Educational Pattern, Religious Education, Yoga Education, Value & Moral Education etc.
- **Educational Administration and Management:-** Issues and concerns of Governance, Leadership styles, behaviour and Qualities, Institutional climate, institutional planning, Participatory approach in administration, Decision making skills of administrators and supervisors.
- **Environmental Education :-** Disaster management including relief and rehabilitation etc.
- **Globalization and Education:-** Challenges & entry of foreign institutions, foreign funding, brain drain of the educated youth etc.
- **Policy analysis of Primary, Secondary and Higher Education:-** Policy issues, challenges and solutions.
- **Higher Education in India:-** Contemporary issues and challenges, Current problems & concerns.
- **Elementary Education and Early Childhood Care Education:-** Emerging Trends in Education: Issues and Challenges at elementary level.

In addition to above mentioned distinctive features of the research hub, there is one more unique feature in the Research Hub that makes this center unique and distinctive. The research hub offers one of the most popular data analysis software to its users / researchers for perform research related data analysis. The software procured is SPSS 27.0 with modules for regression and statistics.